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YANCEY COLLEGIATE INSTITUTE
Burnsville, N.C.

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Yancey Collegiate Institute

Motto: "Do What You Do"

1921-1922
TWENTY-FIRST SESSION

BURNSVILLE, N. C.

When in Johnson City you can have your eyes examined and see how we grind the spectacle lenses

WM. SILVER CO.

229 E. MAIN ST.

At the Sign of the Clock
In the Middle of the Block

We also carry a complete line of Jewelry, Hand Painted China, Cut Glass and Silverware

Make this store your headquarters. Visitors are always welcome to our lens grinding shop

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WE EXTEND YOU THIS INVITATION

Give us a trial. We carry honest dependable merchandise at honest prices

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Men's and Boy's Clothing—Underwear, Corsets
Silks and Piece Goods—Notions, Millinery
SHOES FOR THE WHOLE FAMILY

THOMAS CASH DEPARTMENT STORE

220 Main St. ONE PRICE TO ALL Johnson City

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ADMINISTRATION BUILDING—YANCEY COLLEGIATE INSTITUTE

CATALOG

—OF—

Yancey Collegiate Institute

BURNSVILLE, NORTH CAROLINA

CO-EDUCATIONAL

Wisdom is the principal thing; therefore get wisdom: and with all thy getting get understanding.—Proverbs 4:7.

For a great door and effectual is opened unto me.—I Cor. 16:9.

That our sons may be as plants grown up in their youth; that our daughters may be as corner stones, polished after the similitude of a palace.—Psalms 144:12.

ANNOUNCEMENTS

TWENTY-FIRST SESSION

1921-1922

CALENDAR

1921-1922

Monday, August 22----------Students Arrive

Tuesday, August 23----------Registration and Classification

Saturday, August 27----------B. Y. P. U. Reception to New Students

Wednesday and Thursday, Oct. 19-20----------Mid-Term Examinations

Thursday, November 24----------Thanksgiving Day

Saturday, November 26----------Euthesian-Aurorian Anniversary

Friday, December 23----------Fall Term Closes

Monday, January 2----------Students Arrive

Tuesday, January 3----------Registration and Classification

Wednesday, February 22----------Annual Inter-Society Debate

Wednesday and Thursday, March 1-2----------Mid-Term Examinations

Saturday, March 11----------Dialectic-Huffonian Anniversary

Friday, May 5----------Session Closes

BOARD OF TRUSTEES

(1919-1921)

W. B. Banks---Athlone, N. C.
J. W. Higgins---Burnsville, N. C.
J. W. McIntosh---Bee Log, N. C.
E. F. Watson, Secretary---Burnsville, N. C.
J. A. Watson, Attorney---Burnsville, N. C.
W. B. Wray---Burnsville, N. C.

(1919-1922)

John Hannum---Ramseytown, N. C.
W. W. Ray---Athlone, N. C.
W. M. Simmons---Harvard, N. C.
S. W. Bennett---Burnsville, N. C.
S. Fleming Thomas---Toecane, N. C.
Augustus J. Robinson---Newdale, N. C.

(1920-1923)

D. M. Buck, Chairman---Bald Mountain, N. C.
B. B. Ray---Pensacola, N. C.
J. E. Evans, Treasurer---Burnsville, N. C.
S. D. Tipton---Burnsville, N. C.
J. S. Huskins---Burnsville, N. C.
G. D. Bailey---Burnsville, N. C.

EXECUTIVE COMMITTEE

E. F. Watson J. E. Evans
J. S. Husknis Dr. A. E. Brown

COMMITTEE ON GROUNDS AND BUILDINGS

E. F. Watson J. E. Evans
W. B. Wray

COMMITTEE ON FACULTY

G. D. Bailey S. W. Bennett
W. B. Wray

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FACULTY

ISSAC N. CARR, A. M., President

(Carson-Newman College; George Peabody College; University of Poitier)
Mathematics and Education

JOHN W. HUFF, A. B., Dean

(Furman University; University of South Carolina)
Latin and History

NATHANIEL D. DUNCAN

(East Tennessee State Normal; Carson-Newman College)
History, Science and Manual Training

VINITA CURETON, A. M.

(Greenville Woman's College; Winthrop College; W. M. U. Training School)
Bible, Spanish and Expression

FRANCES McMATH, A. B.

(Bessie Tift College)
English

MRS. J. W. HUFF, A. B.

(Winthrop College)
French and Home Economics

LALA L. DIXON

(Meredith College)
Piano

OLLIE MAE SKINNER

(Shenandoah School of Music)
Piano, Voice and Violin

LORETTA STOUT, Matron

(East Tennessee State Normal)
Preparatory Department

PEARLYE HURT

Preparatory Department

FACULTY—Continued

AGNES BROWN
(Greensboro State Normal)
Preparatory Department

SARAH BAXTER
(Shorter College; Memphis Commercial College)
Preparatory and Commercial Departments

REV. STANLEY W. BENNETT, Th.G., Pastor
(Wake Forest College; Southern Baptist Theological Seminary)
Missions

MRS. I. N. CARR, A. B.
(Carson-Newman College)
Dietitian

J. W. HUFF
Bursar

AZELIA BENNETT
Librarian

VINITA CURETON
Secretary

(To be supplied)
Housekeeper and Nurse

COMMITTEES OF THE FACULTY

CREDITS AND CLASSIFICATION
Huff, Carr, Skinner

LIBRARY
Cureton, Mrs. Huff, Hurt

ATHLETICS
Duncan, Dixon, Baxter

ENTERTAINMENTS
Skinner, Duncan, Brown

DISCIPLINE
Carr, Huff, Stout

LITERARY SOCIETITES
Carr, McMath

YANCEY COLLEGIATE INSTITUTE

HISTORY

The State Mission Board of North Carolina and the Home Mission Board of the Southern Baptist Convention, taking note about tweny-five years ago of the urgent needs of institutions for secondary education in the Appalachian Highlands, began a movement to establish high schools in such communities as would best serve the educational and religious needs of the mountain people. In the year 1899 the Yancey County Baptist Association met with the Crabtree church and appointed a Board of Trustees, "with power to select a site and proceed to the building of an Associational High School." On failing to secure the property of the Crabtree church, the Board of Trustees proceeded to select a site and locate the building elsewhere. In the year 1900 the Secretary of the State Mission Board, Dr. A. E. Brown, was sent to the territory of the now Yancey Baptist Association for the purpose of establishing a Mission School there. Late in the year 1899 the present location was selected, the grounds being cheerfully donated by S. M. Bennett and wife.

Dr. Brown, accompanied by a number of the pastors and laymen of the Baptist churches in Yancey county, canvassed the churches soliciting contributions for the purpose of erecting a High School building. The people responded liberally to the urgent need, and the eloquent appeals of Dr. Brown and those accompanying him. With the funds thus contributed, together with the help from the Mission Board, it was possible to open the school on the 9th of August, 1901. The school was legally incorporated under the name of Yancey Collegiate Institute by act of the North Carolina Legislature, session 1903.

The school now owns several acres of land and four buildings. The possession of this property is due to the liberal appropriations of the Home Board of the Southern Baptist Convention, and the generous gifts of the home people.

Yancey Collegiate Institute is controlled by a board of eighteen trustees, composed of prominent men of the surrounding country, and Dr. A. E. Brown, who represents the Home Board of the Southern Baptist Convention. Since the organization of the institution, great good has been accomplished. With such men as those who are directing the affairs

of this school, the public may be assured that it will make onward strides in equipment and especially in training the young men and women how to live more nobly and best serve others.

LOCATION

Yancey Collegiate Institute is located in Burnsville, the county seat of Yancey county, N. C., on the Black Mountain Railroad. Burnsville is in the very center of the Appalachian Highlands, and is virtually at its crest.

It is fenced about on every side with high mountains, among which are Celo, Mt. Mitchell and the Black Brothers. They are indeed the "Alps" of Eastern America, presenting an attractive and inspiring scenery.

Burnsville is 2817 feet above sea level. This altitude gives it an unusually healthful climate. The atmosphere is invigorating and conducive to good health.

It can be reached from Johnson City, Tenn., and Marion Junction, N. C., over the scenic Clinchfield route (C. C. & O. railway) to Kona Junction,, and from thence over the Black Mountain Railroad to Burnsville. The advantages offered in the way of healthfulness, attractive scenery, pleasant climate, homelike accommodations, a town free from pool rooms, disturbances from liquor elements, and an able faculty of strong teachers make Yancey Collegiate Institute an ideal institution of learning.

BUILDINGS

The Administration Building was destroyed by fire November 11, 1918. We then remodeled the Bennett Home and had a record session there. Soon after the fire, work was begun on a large, commodious, brick building which was completed in 1919. This handsome building is equipped with steam heat, electric lights, drinking fountains and sanitary toilets. This building contains large class rooms, two society halls, a library and reading room, two music studios, and an auditorium with a seating capacity of one thousand.

It is located on an attractive campus of several acres, the elevation of which places the main building on the highest point of the campus. The drainage is good, water flowing away from all sides of the building. On this splendid campus are native trees which add beauty, pleasure and comfort. Few schools have such grounds noted for their natural scenery and virgin forests.

THE WATSON HOME FOR GIRLS

The Watson Home for Girls is a three-story, attractive and conveniently located building, on the south side of the campus, about sixty yards from the main building. It is surrounded by beautiful shade trees.

On the first floor is a cook room and a large, beautiful dining room, where students and teachers eat; also a nice laundry room which is equipped with four composition tubs, one stove, one boiler, one double electrical washer and wringer. A nice reception room, recently furnished with a parlor set, and ten dormitory rooms are on the second floor. The third floor has fourteen rooms, all of which are well lighted and ventilated. Two nice toilets with hot and cold water have been installed, one on the second floor and the other on the third. The building is steam heated, and lighted with electricity. It is furnished with fire escapes and is so arranged that occupants could easily escape should it appear necessary.

THE BROWN HOME FOR BOYS

In 1914 the Brown Home for Boys was erected. It is a brick-veneered building of twenty-six rooms and is fitted with steam heat, nice toilets and baths, and equipped with hot and cold water. This building is lighted with electricity. In addition to the rooms, the first floor contains a large reception room adjoining the large veranda on the east side of the building.

THE BENNETT HOME

On the first floor of the Bennett Home is located the Manual Training room. On the second floor the Domestic Science Department is temporarily located. Other rooms may be rented to deserving families who wish to live near, so that their children may attend school. This Home is under the direct supervision of the school authorities.

LITERARY SOCIETIES

Euthesian and Dialectic Literary Societies

Every young man needs the training offered in a literary society. In order to be a well educated man, one must become acquainted with parliamentary law, debating and forms of public speaking. Timidity and backwardness must be banished. Boys must learn to express their thoughts intelligently if they would be of the greatest service to any community.

THE WATSON HOME FOR GIRLS

THE BOYS' HOME

The Euthesian and Dialetic Societies offer special advantages in this phase of educational work. Both societies have weekly programs, consisting of essays, debates, declamations, current events, original stories, and musical numbers.

All boys over 14 years of age are expected to become members of the society of their choice.

The annual debate, coming on or near February 22, is the only debate in which the societies are allowed to debate against each other. This is an event of great interest and friendly rivalry among the members. Orators and declaimers who take part in other programs receive training in these societies.

AURORIAN AND HUFFONIAN LITERARY SOCIETIES

In the year 1919 the Hypatian Literary Society was divided into two societies which are now called the Aurorian and Huffonian Literary Societies.

Each of these societies do excellent work and are developing into an active agency for the literary training of young women. Weekly programs, consisting of recitations, music, current events, sketches and other forms of literary productions, constitute the principal lines of interest. Most girls perform their duties willingly, thereby strengthening the work greatly. Every young woman realizes that great value may be derived from society work, and therefore they are willing to put thought and attention into the work.

As the school has only two society halls, it was decided to become "brother and sister" societies. Thus the Aurorian became "sister" to the Euthesian, and the Huffonian became "sister" to the Dialetic. This causes the members to take an interest in improving and beautifying the interior of their respective halls, thus enabling them to keep the furnishings in a neat and attractive condition.

ATHLETICS AND OTHER OUTDOOR EXERCISES

All athletic sports are supervised by some member of the faculty. The school authorities take interest in, and encourage, legitimate sports. All boarding students are expected to engage in some form of wholesome exercise.

Girls may take walks over the neighboring hills; and those wishing to take part in contests may play tennis, basketball and croquet which are provided for on separate courts.

Boys may play basketball, baseball and tennis. Other games are organized when students so desire, subject to the approval of the athletic committee.

The athletic field, located on the south-east side of the campus, affords ample room for outdoor activities. It is planned to complete additional tennis and basketball courts which are to be open next session.

The boys' basketball team won every game played during the year, and great interest was shown at all school games.

To make any team, a student must be regular in atttendance, take fifteen hours work per week and make passing grades.

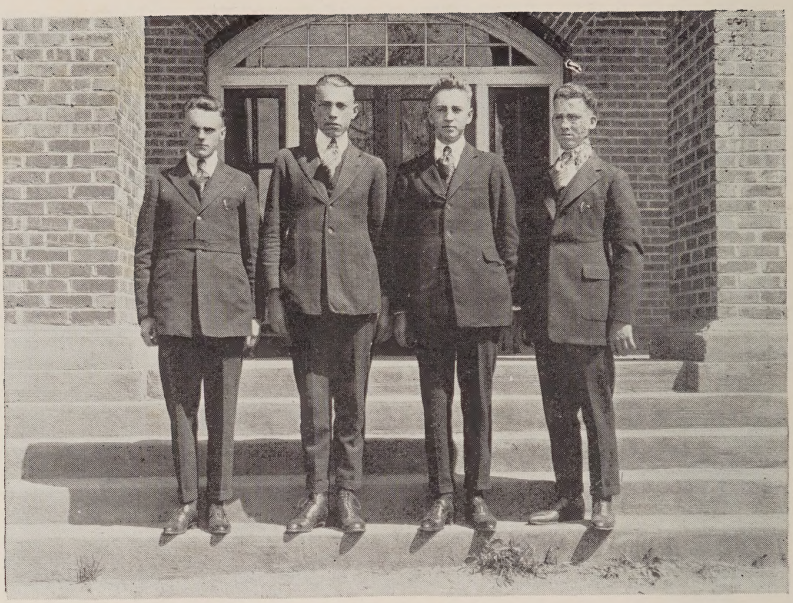
During the year special trips may be made to some prominent part of the mountains. These trips are to be under the direction of teachers who will accompany the students.

RELIGIOUS LIFE

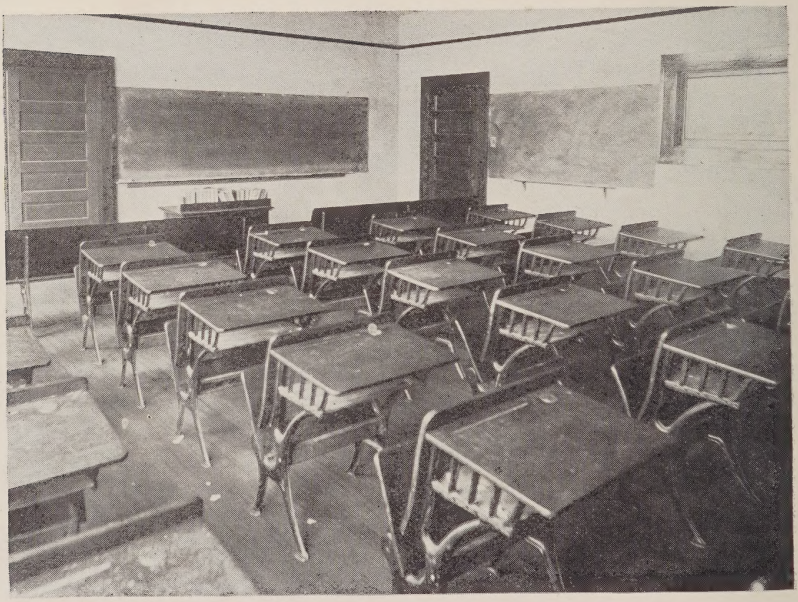
All students are expected to attend Sunday-school and church services. There are three churches in Burnsville—Baptist, Methodist and Presbyterian. Each evening, at the ringing of the study bell, devotional exercises are held in which the students themselves take part, thus getting training in definite Christian activity. The Y. W. A. and G. A. hold regular meetings twice a month, and a missionary atmosphere is created which is felt by the student body. Each of these societies for the girls and young women is organized on the circle plan for the purpose of insuring better programs, more efficient work, and the development of each member. Not only is mission work emphasized but personal service is also encouraged. Two standard A-1 B. Y. P. U's—Junior and Senior—have been maintained throughout the past year. Here the young people are trained in all kinds of church work. Weekly programs are carried out in which they study the

GIRLS' BASKETBALL TEAM

BOYS' BASKETBALL TEAM



ANNUAL DEBATERS



SECTION OF CLASS ROOM

Bible—its doctrine and history—missions and the lives of missionaries, and devotional topics. From time to time groups of the young people visit other churches to give demonstration programs and organize other unions. In this manner they carry on extension work and make their influence felt in the religious round about. A course in Bible is required of all students for a diploma from this institution. Also voluntary classes in B. Y. P. U. and Mission work are provided. During the past session, twelve students volunteered for special christian service and others expressed their desire to dedicate their lives to their Master.

MEDALS

The J. O. BAILEY MEDAL is awarded annually to the young woman adjudged the best reader. Winner in 1921, Gladys Chase.

The L. E. BRIGGS MEDAL is awarded annually to the young man adjudged the best declaimer. Winner in 1921, John L. Hensley.

The G. D. BAILEY MEDAL is given to the best debater in the Annual Inter-Society Debate. Winner in 1921, Fred Roberts.

The EUTHESIAN IMPROVEMENT MEDAL is given by J. E. Evans. The winner of this medal in 1921 was Clarence King.

The DIALETIC IMPROVEMENT MEDAL is given by W. B. Wray. The winner of this medal in 1921 was William Metts.

All medals are presented to the winners at Commencement.

LIBRARY

In the fall of 1918 our library of 2,000 volumes was destroyed by fire. Sinc ethen, under the leadership of Prof. A. J. Hutchins, of Asheville, friends of the institution have made valuable contributions and now a nucleus of books numbering about 600 is available to the students. This embraces standard encyclopedias, dictionaries, and works dealing with

history, literature, biography and science. Selected weekly and monthly periodicals will be found on the tables. The donation of any good book, or the money with which to purchase books, will be appreciated. We acknowledge gratefully the names of the following friends and organizations that have sent in recent donations: Miss Lois Drake of Kentucky, The Dickens Fellowship of New York, The Lend a Hand Book Mission of Boston, The Bible Institute Colportage Association of Chicago, and the Century Theatre Club of New York.

SCHOLARSHIPS

At present there are three College Scholarships open to graduates of this institution.

I. FURMAN UNIVERSITY SCHOLARSHIP in Furman University, Greenville, S. C., providing for tuition only, tenable for one year. Open to young men.

II. WAKE FOREST SCHOLARSHIP, in Wake Forest College, N. C., providing for tuition only, tenable for one year. Open to young men.

III. CARSON-NEWMAN SCHOLARSHIP, in Carson-Newman College, Jefferson City, Tenn., providing for tuition only, tenable for one year. Open to young men and young women.

GOVERNMENT

General Regulations

1. When students enter Yancey Collegiate Institute they subject themselves to all regulations.

2. No one will be allowed to change classes or quit a subject without the permission of the President.

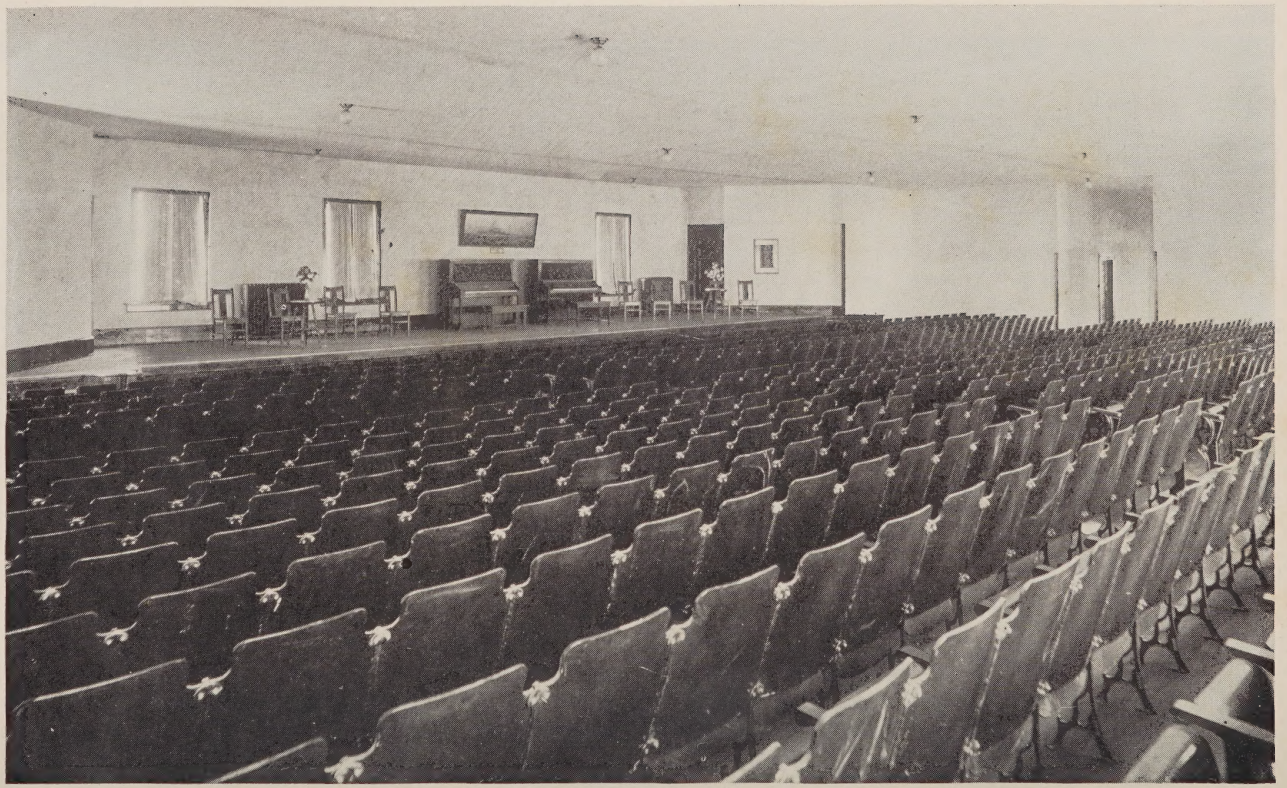
3. All students are required to take at least three regular studies.

4. A student may not take part in any public program given by the school, or commencement exercises, unless a satisfactory record has been maintained throughout the entire year.

5. All students are required to attend chapel each morning unless excused by the Dean.

6. Students will be held responsible for all damage done to property by them.

LITERARY SOCIETY HALL



AUDITORIUM

7. The use of tobacco, or card playing, will not be permitted on the school premises.

8. The faculty insists upon the spirit of co-operation and, as order and system are indispensible factors of any school, students must conform to all regulations, otherwise they will come under the direct discipline of some member of th efaculty.

Regulations for the Homes

Girls are under the management of the matron who lives in the Watson Home for Girls. The boys are in the care of the manager of the Brown Home. The manager occupies room number one on the first floor of the Brown Home.

Each student is required to care for his or her room and to perform any other duties that may be necessary. The rooms are weekly inspected and graded according to neatness and cleanliness.

Students attend at least two church services on Sundays.

Other necessary suggestions and regulations will be posted on the bulletin boards or announced in the dining hall.

SPECIAL FEATURES OF YANCEY COLLEGIATE INSTITUTE

The Moral and Religious Life of the student receives special attention. It is the purpose of this school to develop strong Christian young men and women. Parents may be assured that their sons and daughters will have careful attention. Costly apparel is not required. Habits of industry, economy, self control and perseverance are encouraged. Students becoming sick will have special care and attention. Well trained physicians practice in Burnsville and can be called to the school within a few minutes.

Thoroughness in all departments is required. Kindness, firmness and helpfulness is the policy of the teachers. Boys and girls will find that they have sympathetic helpers in all phases of their work.

When you place your son or daughter with us, do not hesitate to write us frankly. If anything proves unsatisfactory let us hear from you and we shall do our best to make things right.

EXAMINATIONS AND REPORTS

The session is divided into two terms of four and one-half months each. At the end of each term examinations are given in all subjects. The instructors keep class records of the daily work of the pupils. Reports are sent out to parents, showing the progress made by the pupil. Frequent drills, reviews, and tests are given in order that the student may be thorough in the work gone over. At the end of each month examinations will be held for any pupil that has missed three or more recitations in any one subject during that month. The term examination grade together with the average daily recitation grade during the term furnish the basis for the term standing of the pupil. This term average becomes a permanent record in the school files.

The passing grade is 75. Those who maintain an average of 90, and who have no unexcused absences recorded against them, may be excused from final examinations.

DIPLOMAS

Yancey Collegiate Institute awards handsome diplomas to those who complete satisfactorily the course in any of the Departments: Literary, Academic and Collegiate, Piano, Voice, Expression, Commercial. The Department is designated in the Diploma.

SCHOOL BOOK STORE

For the convenience of our pupils we conduct a book-store where they may secure their text-books. There is also kept on hand a supply of stationery, pencils, pens, stamps, post cards, etc.

SOCIAL ACTIVITIES

The social side of life in the school is not neglected. From time to time social functions are arranged for the entire student body. These are given under the supervision of a member of the faculty in conjunction with a committee from some student organization. Students look forward with great pleasure to these occasoins.

LYCEUMS

During the past session the school was fortunate in securing three splendid Lyceum attractions. These numbers proved instructive and entertaining to the citizens of our

town as well as to the school. It is our aim to have similar attractions visit us during next session.

ENROLMENT LIMITED

On account of the crowded conditions during the past year, not only of Yancey Collegiate Institute but of many other similar schools, the Board of Trustees, during their annual meeting passed the following resolution of "Limitation of Enrolment:"

"That Yancey Collegiate Institute be authorized to enroll only 150 High School Students; 200 Grammar School Students." Of this number only 96 can be accommodated in the boarding department. Those making reservations first will be accommodated until the number desired is reached, then enrolment will cease.

A WORD TO PARENTS

A complete statement of expenses will be found on another page of this catalogue. Parents are requested not to send their children eatables or other things that may not be approved of by the one in whose charge students are placed. Those wishing to have their children leave school for any reason will please write the President of the school. Parents may be assured that teachers will care for the welfare of the students so long as they are in the charge of the school.

HOW TO REACH BURNSVILLE

Students coming from points west will come by way of Johnson City and thence to Kona Junction over the C. C. & O., connecting with the Black Mountain Railway which runs to Burnsville. Those coming from the south will take the C. C. & O. from Marion Junction. By notifying the President students will be met at the station.

WHAT TO BRING

The rooms in the girls' and boys' homes are furnished with iron beds, mattresses, chairs, tables, washstands and dressers. Each student must bring bedding, including pillows, sheets and covers; also towels, napkins, drinking glasses, spoons and all necessary toilet articles. The rooms are built for two occupants. Each student will deposit with the manager one dollar for the purpose of securing a key. At the close of the session the key will be returned for this deposit unless there has been damage done to the room.

COURSES OF STUDY

Preparatory

The school conducts a preparatory department employing specially trained teachers and using the text-books that are regularly used in the public schools of the State.

Academic

FIRST YEAR

Fall Term—	**Spring Term—**
English I	English I
Latin I, or, Spanish I	Latin I, or, Spanish I
Mathematics I	Mathematics I
Bible I	Bible I

SECOND YEAR

History II, or, Science II-a	History II, or, Science II-b
Mathematics II	Mathematics II
English II	English II
Latin II, or, Spanish II	Latin II, or, Spanish II

THIRD YEAR

History III, or, Science III	History III, or, Science III
Mathematics III	Mathematics III
English III	English III
Latin III, or, French III	Latin II, or, French III
Home Economics, or, Manual Training	Home Economics, or, Manual Training

FOURTH YEAR

History IV and Civics	History IV and Civics
English IV	English IV
Latin IV, or, French IV	Latin IV, or, French IV
Science IV	Science IV

Collegiate

English V	English V
Mathematics V (a)	Mathematics V (b)
History V	History V
Latin V	Latin V
Bible V	Bible V
Education V	Education V

LITERARY DEPARTMENT

Outline of Instruction

ENGLISH

First Year

1. Grammar and Composition—Grammar Essentials for High School (Rigdon). A thorough course is given, stressing parts of speech, form, and sentence structure. Theme writing. Three periods a week.

2. Literature for Study: Enoch Arden; Merchant of Venice; Great Stone Face; Sketch Book. Two periods a week.

3. Supplementary Reading: Pilgrim's Progress; Legend of Sleepy Hollow; Evangeline. Reported in class.

Second Year

1. English Composition—Composition and Rhetoric (Genung and Hanson). Parts I and II. In this course the student is drilled in the general principles of theme writing, studying closely the word, the sentence, and the paragraph. Two periods a week.

2. Literature for study: Silas Marner; Lady of the Lake; Christmas Carol; Ancient Mariner; Julius Caesar; House of the Seven Gables. Three periods a week.

3. Supplementary Reading: Franklin's Autobiography; Treasure Island; Last of the Mohicans; Tale of Two Cities. Reported in class.

Third Year

1. English Composition—Composition and Rhetoric (Genung and Hanson). Part III. In this course the student takes up the kinds of composition, namely, Narration, Description, Exposition, and Argument. This is followed by a course in Letter Writing. Two periods a week.

2. Literature for Study: Old Testament Selections; Vicar of Wakefield; Sesame and Lilies; Macbeth; Macaulay's Life of Johnson. Three periods a week.

3. Supplementary Reading: Tom Brown's School Days; Idylls of the King; Ivanhoe; Autocrat of the Breakfast Table. Reported in class.

Fourth Year

1. History of English and American Literature (Long). Entire Session. Two periods a week.
2. Literature for Study: Milton's Minor Poems; Burke's Speech on Conciliation with America; Hamlet. Three periods a week. Fall Term.
3. Literature for Study: Farewell Address and Bunker Hill Oration; Vision of Sir Launfal; Selections from Poe. Harte, Whittier, Longfellow, Bryant, Lanier, and Riley. Three periods a week. Spring Term.
4. Supplementary Reading: David Copperfield; Carlyle's Essay on Burns; Representative Men; The Man Without a Country; Stories from O. Henry. Reported in class.

Fifth Year

1. Freshman Rhetoric (Slater). Daily themes. A study of principles, with constant practice in writing. Short compositions of varied character, to give precision and facility in expressing thought with clearness, force and beauty.
2. Literature for Study: Selections from Addison, Burns, Gray, Tennyson, Browning, and Arnold.
3. Supplementary Reading: Lorna Doone; Cranford; Rise of Silas Lapham. Reported in class.

LATIN

First Year

1. Latin for Beginners (D'Ooge). Thorough and systematic drills on declensions, conjugations, pronunciation, and principles of syntax. Daily practice in translating Latin into English, and English into Latin. Five periods a week.

Second Year

1. Caesar's Gallic War, Books I-IV (any standard text). Inflections are carefully reviewed, and syntax receives systematic attention. Four periods a week.
2. Latin Grammar (Bennett). Used for reference and study.
3. Composition (Barss). This receives careful study. One period a week.

Third Year

1. Cicero, The Four Catilinarian Orations, For the Manilian Law, and For Archias (any standard text). Daily reviews of inflections, and study of syntax. Four periods a week.

2. Latin Grammar (Bennett). For reference and study.
3. Composition (Barss). One period a week.

Fourth Year

1. Vergil's Aeneid, Books I-VI. (any standard text). In this course attention is given to the style and meter of the Poet. Scansion is an interesting feature of this course. Talks on Roman Mythology are given from time to time. Four periods a week.
2. Latin Grammar (Bennett). For reference and study.
3. Composition (Barss). One period a week.

Fifth Year

1. Livy, Books I, XXI, and XXII (any standard text). Fall Term. Four periods a week.
2. A Term of Ovid (Gleason). Spring Term. Four periods a week.
3. Latin Grammar (Bennett). For reference and study.
4. Private Life of the Romans (Robinson). One period a week.

SCIENCE

Second Year

1. Physical Geography (Tarr). This course is designed to show the relation between man and his environment. Land forms, ocean currents, atmosphere, and climatic conditions are studied. Laboratory. Note books required. Five periods a week. Fall Term.
2. Agriculture (Grimm). A study of the soils, plant husbandry, farm management, gardening and fruit growing, animal husbandry, dairying, and poultry raising. Laboratory. Note books required. Five periods a week. Spring Term.

Third Year

1. Biology for High Schools (Smallwood, Reveley, and Bailey). The entire session is devoted to the study of Biology. Both plant and animal life are studied. Laboratory. Manuals required. Five periods a week.

Fourth Year

1. Physics (Gorton). The entire year is devoted to the study of Physics. The purpose of this course is to give the student a knowledge of the properties of mtater, practical

mechanics, the theories of sound, heat, magnetism, electricity, and lgiht. Laboratory. Note books required. A small fee is charged for materials used. Five periods a week.

MATHEMATICS

First Year

1. Algebra (Milne's Standard). The fundamental principles of algebra are thoroughly covered. Frequent tests. Subject completed to Simultaneous Equations. Five periods a week.

Second Year

1. Algebra (Milne's Standard). Solution of problmes. Quadratic equations, binomial theorem, graphs, progressions, and logarithms are thoroughly studied. Frequent tests. Five periods a week.

Third Year

1. Plane Geometry (Wentworth and Smith). Problems and theorems are solved and demonstrated, not memorized. Special attention is given to construction, original exercises, and the cultivation of correct habits of accurate thinking and reasoning. Practical applications are made. Five periods a week.

Fifth Year

1. Solid Geometry (Wentworth and Smith). The work begins with a review of a number of original exercises in Plane Geometry, and proceeds through solid Geometry, with constant drills in the original exercises. Five periods a week. Fall Term.

2. Plane Trigonometry (Wentworth). Trigonometrical formulas, and solution of special problems. Spring Term. Five periods a week.

HISTORY

Second Year

1. Ancient World (West). The origin and development of Greek civilization from the earliest times to the Roman conquest. The development of the Roman State from the earliest times to the transition from Roman to Mediaeval History. Five hundred pages of collateral reading each term. Themes on assigned subjects required. Five periods a week.

Third Year

1. Modern World (West). Designed to familiarize the student with those great religious, social, and economic movements which have involved modern Europe. Themes on assigned subjects. Five hundred pages of parallel reading each term. Five periods a week.

Fourth Year

1. American History and Civics (Ashley). The topic method is largely used. Events that have affected the growth of our national life are carefully studied. This course is designed to enable the student to acquire a thorough knowledge of the organization and workings of our Government, local, state and national. Much outside reading on collateral subjects is required. Themes on assigned subjects. Five periods a week.

Fifth Year

1. Development of Modern Europe (Robinson and Beard). A careful study of modern Europe from the age of Louis XIV. Special attention is given to the growth of liberal government, nationalization, colonization, and social and industrial development. Papers and reports are required on subjects assigned. Much collateral reading. Five periods a week.

SPANISH

First Year

1. Spanish Grammar (Coester). Part I of this grammar is studied with constant drills on grammatical forms and pronunciation. Castilian pronunciation is used. Written and conversational Spanish. Five periods a week. Fall Term.

2. Grammar continued. Easy studies in reading. Elementary Spanish Reader (Harrison). Valero, El Pajaro Verde. Five periods a week. Spring Term.

Second Year

1. Spanish Grammar (Coester). Part II of this grammar is studied. Introduction to Spanish literature, songs, etc. Advanced work in writing and conversing in the Spanish language. Literature: Alarcon, El Capitan Veneno, Ibanez La Barraca, Calderon La Vide es Sueno. Five periods a week.

FRENCH

Third Year

1. French Course (Chardenal). A study of the elementary principles of syntax. Thorough drills in pronunciation. Daily practice in conversation. Elementary composition. One hundred and seventy-five pages of reading. La Belle France. Five periods a week.

Fourth Year

1. Grammar and Composition continued. Reading of five hundred pages of French literature. Cours Pratique de Francais (DeSauze), La Mare au Diable (Sand). Five periods a week.

BIBLE

First Year

1. A course in Bible is required of all students who receive a Diploma from this Institution. The work of this class consists of the course prescribed by the Sunday-school Board of the Southern Baptist Convention and leads to the Blue Seal Diploma given by the Sunday-school Board. Those who complete this course will be more efficient workers in Sunday-school and young people's Christian organizations. The Normal Course is given below. However, only four (including the New Normal Manual) are selected for study in class. An opportunity of studying the remaining books outside of class will be given to those who desire to complete the entire course. Five periods a week.

Book 1. "The New Normal Manual" (Spillman, Leavell, Burroughs).
Book 2. "Winning to Christ" (Burroughs).
Book 3. "Talks with the Training Class" (Slattery).
Book 4. "The Seven Laws of Teaching" (Gregory).
Book 5. Departmental (Selected by Instructor).
Book 6. "Doctrines of Our Faith" (Dargan).
Book 7. "Old Testament Studies" (Burrough).
Book 8. "Studies in the New Testament" (Robertson).

Fifth Year

1. The Life of Christ. This course consists of a careful study of the life and work of Jesus as set forth in the Gospels. A series of lectures on subjects related to the Life of Christ, with a view to understanding the fundamental principles of Jesus and their application to modern life. A study of the work in our Mission fields is also given in this course. Texts: The Holy Bible (Revised Version preferred), A Life of Christ (Stalker), A Harmony of the Gospels (Stevens and Burton), Mission Studies (to be selected).

CLASS IN HOME ECONOMICS

SECTION OF BIBLE CLASS

EDUCATION

Fifth Year

1. (a) A Brief Course in the History of Education (Monroe). Designed to give a practical survey of Ancient and Mediaeval systems of education. This course is arranged to give a thorough course in the development of education from primitive to present times. Lectures from "How to Teach," and "Better Rural Schools," with oral and written reports. Five periods a week. Fall Term.

1b. "Theory and Practice of Teaching" (Page). This text is studied by the topic method with discussions and reports. It is followed by "Teaching the Fundamental Branches" (Kendall and Mirick), and North Carolina School Law. Visits to classes in the grades are required, from which reports are made of the actual methods used in instruction. Five periods a week. Spring Term.

HOME ECONOMICS

Third Year

The study of Home Economics is doing much toward removing from the mind of young women the idea that home life consists of mere drudgery. It is the aim of this department to assist young women into a life of usefulness and joy.

1. Domestic Science—While our country is thinking and studying more than ever before about food values and problems, we are endeavoring to keep pace with the times by teaching how to prepare attractive and well balanced meals. Two periods a week are given to this work, in which practical exercises are performed. Each student should provide herself with a cap and apron. A charge of 50 cents a term per person is made to cover cost of fuel and material used in cooking. (Domestic Science and Art, by Josephine Morris). This book covers the entire course.

2. Domestic Art—This course includes fundamental and ornamental stitches as applied on simple articles made by hand. The use and care of the sewing machine is also taught with the beginning of machine work on very simple garments. Followed by making garments of a more delicate nature. The student is expected to be able to do at least her own sewing. Each student provides her own material. Two periods a week. Notebook work and recipes, one period each week.

MANUAL TRAINING

Third Year

1. Our shop is equipped with just such tools as are found indispensable in and around the home. A practical course in bench work is given. The course is begun with a study of the elementary tool processes and the use of the simpler hand tools. The second term is devoted to the laying out, cutting, and assembling of practical projects that are needed about the home. Five double periods a week.

GRADUATION

Academic

In order to receive a diploma in the Literary Course a student must have completed seventeen units. In order to meet the requirements for entrance to standard colleges it is necessary for him to take certain prescribed studies as given in the list below. After finishing the prescribed list he may elect enuogh units from the elective list to finish out his seventeen units. He must, however, complete four years in other languages than in English.

Required	Units
English I, II, III	3
History IV	1
Mathematics I, II, III	3
Science III	1
Foreign Languages	4
Home Cconomics, or Manual Training	1
Bible I	1
	—
Electives	
English IV	1
History II, III	2
Science II, IV	1
Foreign Languages	4
	—
	8

Collegiate

Required	Units
English V	1
Mathematics V	1
Bible V	1
	—
	3

Electives (Students must take two)

Latin V	1
French IV	1
Education V	1
History V	1
	4

SPECIAL DEPARTMENTS

Outline of Instruction

PIANO

Primary

Arm, hand and wrist foundation work; good hand position and finger action combined with wrist and arm training. Trill exerceses, two notes to a count, m. m. 60. All major scales, hands separate, one and two notes, m. m. 60. Arpeggios, in major and minor triads, one note m. m. 60. Studies: Kohler, op. 190; Kohler, op. 218; Duvenoy, op. 176. Pieces studied and memorized.

First Year

Further development of technical work; Trill exercises, four notes m. m. 72; major and harmonic minor scales, hands separate, one and two notes, m. m. 100.

Arpeggios in major and minor triads, one and two notes, m. m. 180.

Studies: Kohler, op. 242; Gurlitt, op. 197. Pieces studied and memorized.

Second Year

Further development of technical work. Trill exercises, four notes, m. m. 100. Major scales, melodic and harmonic forms of minor scales, hands separate, one, two and four notes, m. m. 80. Hands together, one and two notes, m. m. 60. Arpeggios in major, dominant seventh and diminished seventh chords, one and two notes, m. m. 80. Studies: Burgmuller, op. 100; Kohler, op. 50; Braner, op. 15; Clementi sonatinas. Pieces studied and memorized. Theory of music. (Tapper).

Third Year

Trill exercises, four notes, m. m. 112. Major and minor scales, hands separate, m. m. 112. Hands together, m.m. 100. Arpeggios one, two, and four notes, hands together m. m. 72. Studies: Duvernoy, op. 120; Heller, op. 47; Czerny op. 299, (begun). Easy sonatas. Pieces memorized and studied. History of Music (Hamilton).

Fourth Year

Trill exercises, four notes, m. m. 120, major and minor scales, hands together, m. m. 112. Major and minor scales, in thirds, sixths, tenths, and octaves, moderate speed. Arpeggios four notes, m. m. 100. Studies: Czerny, op. 299, (completed); Bash, two-part inventions; Heller, op. 46; Loeschhorn, op. 66. Pieces studied and memorized. Sight reading, including hymns used in religious services. Harmony.

Piano students will be required to take part in student recitals and other public exercises at the request of the teacher.

VOICE

The proper cultivation of the voice consists in the development of pure tones, its natural use and exercise in singing.

Enunciation, accent and phrasing are features of voice training. It is not desired to teach students to be mechanical but to enable them to interpret with appreciation.

First Year

Breath control, formation and tone placement. Simple songs and ballads.

Second Year

Advanced technical work, enrichment of quality and flexibility. Vocalization, songs, solos, duets and special selections.

Third Year

Technical work continued, trills and other selections. Songs from English, French, Italian and American composers.

Fourth Year

Studies for rapid execution, phrasing, and preparation for graduation recital.

A chorus class is open to all students with good voices for singing.

VIOLIN

A course in violin is given. Beginners learn position, major scales and easy pieces by different composers. Scales, minor and major, thirds and fifths.

EXPRESSION DEPARTMENT

The object of Expression is not merely to train pupils to recite a few pieces but to train the mind, voice, and body; to teach one how to find the truth in all compositions, and to express this truth in a pleasing and forceful manner. So important is the art of Expression that every candidate for a diploma should elect at least a part of this course.

"The art of recitation softens and refines the feelings, raises by the study of the masterpieces of our literature, the general tone of the mind and of our thoughts, makes us familiar with the beauties of our language, and brings us in direct converse with the best and greatest men of all times."

Recitals and plays are frequently given by the students of Expression. Each student is required to take part when appointed by the Instructor. Seniors are required to give a public recital before graduation. A three year course is offered in this department. The course consists of two half-hour private lessons and one class lesson per week. First year students should practice one hour per day; second year students one hour per day and seniors two hours per day.

The literary requirements for graduation in the Special Departments, session 1921-1922, are as follows:

	Units
English	2
History	1
Modern Language	1
Mathematics	1
Science	1
Bible	1
Elective	2
Total	9

Beginning with the session of 1922-1923 the literary requirements for graduation in the Special Departments will be as follows:

The first two years of the Academic Course and
English III,
French III,
History IV,
Home Economics, or,
Manual Training.

COMMERCIAL COURSES

Typewriting, Shorthand, (Gregg), and Bookkeeping are given. Close application and much practice is required in order to become proficient. The business world calls for young men and young women who are accurate and well trained. Typewriters and other equipment are provided. Periods for practice are arranged by the instructor. In typewriting the touch system is used. A certificate is awarded for the completion of one or more of these courses. Students desiring to take these courses must have a sufficient training in literary subjects.

EXPENSES

Literary Tuition (Term of 18 Weeks)

Primary: First, Second, and Third Grades	$ 6.75
Grammar School: Fourth and Fifth Grades	9.00
Preparatory: Sixth and Seventh Grades	11.25
Academic: First, Second, Third and Fourth Years	13.50
Collegiate	15.75

Special Term (Term of 18 Weeks)

Piano (Two lessons per week)	13.50
Voice (Two lessons per week)	13.50
Expression (Two lessons per week)	13.50
Violin (Two lessons per week)	13.50

Fees and Deposits

Matriculation Fee (For each of the two terms)	1.00
Room Key Deposit (For Boys, and refunded on return of Key	1.00
Piano rent per term for practice, (One period a day)	2.25

BLACK MOUNTAIN RANGE—MITCHELL'S PEAK IN THE DISTANCE

SENIOR CLASS—1921

Board

Board, including room rent, heat, electric lights and water will be operated on the club plan, viz., at actual cost. Last year with higher prices we were able to maintain board, including room rent, heat, lights and water at $12.50 per month.

To Ministerial Students: Recognizing the importance of an educated ministry, we offer free tuition to young men who have been licensed to preach. Sons and daughters of active ministers are given one-half tuition.

ROLL OF STUDENTS
1920-1921

Allen, Grace_____Yancey
Anderson, James__South Carolina
Anderson, Pauline_South Carolina
Anderson, Craig___Yancey
Andrews, Olga____South Carolina
Angel, Cecil_____South Carolina
Angel, Capitola___Yancey
Angel, Helen_____Yancey
Anglin, Jim_____Yancey
Anglin, Bill_____Yancey
Anglin, Grace_____Yancey
Arrowwood, Grace_Yancey
Arrowwood, Edith_Yancey
Arrowwood, Minnie
Yancey
Atkins, Joseph____Yancey

Bailey, Reece_____Yancey
Bailey, Glenn_____Yancey
Bailey, Cecil_____Yancey
Bailey, Enid_____Yancey
Bailey, Rubie_____Yancey
Bailey, Rotha_____Yancey
Bailey, Harmie____Yancey
Bailey, Erskine___Yancey
Bailey, Monnie____Yancey
Bailey, Grace_____Yancey
Bailey, Howard___Tennessee
Banks, Ruby_____Yancey
Banks, Emma Lou_Yancey
Banks, Jack_____Yancey
Banks, Alma_____Yancey
Banks, Clara_____Yancey
Bennett, Jessie____Yancey
Bennett, Otway____Yancey
Bennett, Willie____Yancey
Bennett, Ossie____Yancey
Bennett, Ruth_____Yancey
Bennett, John_____Yancew
Bennett, Florine___Yancew
Bennett, Pender___Yancew
Bennett, Ray_____Yancew
Bennett, Nell_____Yancey
Bennett, Sammie___Yancey
Bennett, Azelia____Yancey
Bennett, Zula_____Yancey
Bennett, Elizabeth_Yancey
Bennett, Yates____Yancey
Black, Mary_____South Carolina
Black, Mrs. R. A._Yancey
Black, James_____Yancey
Bodford, Vasco____Yancey
Boling, Gladys____Yancey
Boone, Isabelle____Yancey
Boone, Ernest____Yancey
Briggs, Ernest____Yancey
Briggs, Frank_____Yancey

Briggs, Ila_____Yancey
Briggs, Clarence___Yancey
Brinkley, Wyman__Yancey
Brown, Maude____Madison
Brown, Vera_____Buncombe
Brown, Vernon____Buncombs
Brown, J. D._____Buncombs
Brown, Daisy_____Yancey
Brunson, Joye____Buncombs
Brunson, Jonnie M.Buncombs
Buchanan, DorothyMitchell
Buck, Hope_____Yancey
Butner, Wood_____Yancey
Butner, Blaine____Yancey
Butner, Daphen____Yancey
Butner, Carsie____Yancey
Butnre, Idyle_____Yancey
Butner, Mary_____Yancey
Byrd, Lucile_____Yancey
Byrd, Lake_____Yancey
Campbell, George__South Carolina
Chase, Otis_____Yancey
Chase, Lucile_____Yancey
Chase, Druid_____Yancey

ROLL OF STUDENTS

1920-1921

Chase, Gladys_____Yancey
Clontz, Brownlow__Yancey
Clontz, Barnie_____Yancey
Coffey, Joe Tate___Yancey
Cox, John_____Yancey
Cox, Thelma_____Mitchell
Crockett, Frances__McDowell
Doyten, Vaughty___Yancey
Dolin, Howard_____Yancey
Dolen, Earl_____Yancey
Durham, Rucker___Polk

Edney, William____Yancey
Edwards, Lillie____Yancey
Ellis, Claude_____Mitchell
Ellis, Maude_____Yancey
English, Sam_____Yancey
English, Atlas_____Yancey
English, Craig_____Yancey
Erwin, Lucile_____Yancey
Evans, Lee_____Yancey
Evans, Elizabeth___Yancey

Evans, Sol_____Yancey
Forbes, George____Mitchell
Forbes, Bessie_____Mitchell
Fox, Clara_____Yancey
Fox, Ed_____Yancey
Fox, Andy_____Yancey
Fox, Arney_____Yancey

Gouge, Esse_____Mitchell
Greene, Burton____Mitchell
Greer, Joyce_____Mitchell
Griffith, Lee_____Yancey
Griffith, Larry_____Yancey
Gryder, Donnie____South Carolina
Gunter, Earl_____McDowell
Gurley, Dewey_____Mitchell

Hamby, Phylis_____Yancey
Harris, Dan_____Yancey
Harris, Sol_____Yancey
Harris, Edwin_____Yancey
Harris, Claude_____Yancey
Harris, Sarah_____Yancey
Harris, Styron_____Yancey
Hefner, Lydia_____McDowell
Hefner, Joe_____Mitchell
Hefner, Roy_____Mitchell
Hensley, Vaughty__Yancey
Hensley, Sue_____Yancey
Hensley, Addie_____Yancey
Hensley, Vivian____Yancey
Hensley, Blanche__Yancey
Hensley, Creed____Yancey
Hensley, Fred_____Yancey
Hensley, Ossie_____Yancey
Hensley, John_____Yancey
Hensley, James____Yancey
Hensley, Willie____Yancey
Hensley, Elizabeth_Yancey
Hensley, Arnie_____Yancey
Hensley, Chester___Yancey
Herrell, Pearl_____Mitchell
Higgins, Harmon__Buncombs
Higgins, Marie_____Yancey
Higgins, Winnie L.Yancey
Higgins, Julia_____Yancey
Higgins, Arcemus__Yancey
Higgins, Hiram____Yancey
Hine, Robert_____Tennessee
Hine, Caldwell_____Tennessee
Hise, Lela_____Yancey
Holcombs, Pansy___Madison
Honeycutt, Aldine__Yancey
Honeycutt, Roy____Yancey
Honeycutt, Beth___Yancey
Honeycutt, Grace__Yancey
Honeycutt, Julia___Yancey
Honeycutt, Lenoir_Yancey
Honeycutt, Zula___Yancey
Honeycutt, Ethel__Yancey
Honeycutt, Hollis__Yancey
Honeycutt, Seth___Yancey
Horton, Ruby_____Yancey
Horton, Annie_____Yancey
Horton, Gladys____Yancey
Howell, Cora_____Yancey
Howell, Frank_____Yancey
Howell, Belle_____Yancey
Howell, Monnie____Yancey
Huff, Estell_____Tennessee
Hughes, Maude____Yancey
Huskins, Bertha___Yancey
Huskins, Charles___Yancey
Huskins, Mittie____Yancey
Hutchins, Ed_____Yancey
Huthcins, Burnice_Yancey
Hutchins, Mrs. C. JYancey
Hyatt, Clara Lee__Yancey

Irick, Edith_____Yancey

Jarrett, Rettie_____Yancey

Kincaid, Arnold____South Carolina
King, Claud_____Yancey

ROLL OF STUDENTS

1920-1921

King, Floyd_____Yancey
King, Mary_____Yancey
King, Celia_____Yancey
King, Nell_____Yancey
King, Jeane_____Yancey
King, Clifford_____Yancey
King, Clarence_____Yancey

Lambert, Fletcher_Stanley
Lambert, Oscar____Stanley
Littleton, Donald__Stanley
Lenon, Lila_____McDowell

Mace, Martha_____Yancey
Mace, Mildred_____Yancey
Marshbanks, Fred_Madison
Maynard, Walter__Yancey
McCurry, Clara____Yancey
McCurry, Hazel____Yancey
McCurry, Pearl____Yancey
McIntosh, Edith___Yancey
McKinney, Fred___Yancey
Metts, William_____Georgia
Misner, John_____Buncombs
Misner, Viola_____Buncombs
Mitchell, Carl_____Haywood
Murphy, Bonnie___Yancey
Murphy, Ruth_____Yancey
Murphy, Marjorie_Yancey
Murphy, Grace____Yancey

Nanney, Lucy_____Yancey
Neill, Winnie_____South Carolina
Nichols, Ollis_____Yancey
Nichols, Georgia___Yancey
Nichols, Rollin_____Yancey

Parker, Mary_____Cherokee
Peake, Thelma_____Yancey
Pinner, Viola_____Buncombs
Porter, Harrall____Florida
Pruett, William____Yancey

Ray, Mildred_____Yancey
Ray, Tom_____Yancey
Ray, Lena_____Yancey
Ray, Avery_____Yancey
Ray, Dorothy_____Yancey
Ray, Philip_____Yancey
Ray, Glenn_____Yancey
Renfro, Carl_____Yancey
Riddle, Bennie_____Yancey
Riddle, Georgia____Yancey
Roberts, Fred_____Tennessee
Roberts, Tyler_____Tennessee
Robertson, Burdett Yancey
Robertson, Leah___Yancey
Robertson,
Margaret Yancey
Robinson,
Woodrow Yancey
Robinson, Raphael_Yancey
Robinson, Jennie___Yancey
Robinson, Irene____Yancey
Robinson, Ray_____Yancey
Robinson, Bernice_Yancey
Roland, Ivan_____Yancey
Roland, Otis_____Yancey
Roland, Alice_____Yancey
Rush, W. G._____South Carolina
Russell, Elizabeth__Tennessee

Shuford, Bertha____Yancey
Silver, Sam_____Mitchell
Selver, George_____Mitchell
Skaggs, George____Yancey
Skaggs, Glenn_____Yancey
Skaggs, Lola_____Yancey
Smith, Martha_____Yancey
Smith, Sarah_____Yancey
Smith, Elizabeth___Yancey
Smith, Lucius_____Yancey
Sorrells, Ray_____Yancey
Stamey, Grace_____Yancey
Stamey, Nina_____Yancey
Stamey, Henry_____Buncombs
Starnes, Nan_____Yancey
Styles, Dee_____Yancey
Styles, Ollie_____Yancey
Styles, Ray_____Yancey
Styles, Lacy_____Yancey
Styles, Lena_____Yancey

Thomas, Viola_____Yancey
Thomas, Zora_____Yancey
Thomas, Arling____Mitchell
Thomas, Lillie_____Mitchell
Thomas, Monroe___Mitchell
Thomas, Burdett___Mitchell
Thomas, George___Mitchell
Tilson, Grace_____Yancey
Tilson, Ralph_____Yancey
Tipton, Reba_____Yancey
Tipton, Della_____Yancey
Tomberlin,
Annastasia Yancey
Turbyfill, Earl_____Mitchell

ROLL OF STUDENTS

1920-1921

Wagner, Charles---Yancey
Wagner, Berge----Yancey
Wallace, Prince----Yancey
Warrick, Leone----Mitchell
Warrick, Charles---Mitchell
Watson, Louise----Yancey
Watson, Catherine-Yancey
Watson, Frank-----Yancey
Webb, Maude------Yancey
Westall, Gladstone-Yancey
Wheeler, Cornelius-Yancey
Wilson, Eula------Yancey
Wilson, Eva-------Yancey
Wilson, David-----Yancey
Wilson, Zula------Yancey
Wilson, Pereda----Yancey
Wilson, Ruby------Yancey
Wilson, Earl------Yancey
Workman,
Mary Lou South Carolina
Wray, Rush Tracy Yancey
Wray, William-----Yancey
Wray, Annie-------Yancey
Wright, Bessie----Yancey
Young, Ruth-------Yancey
Young, Gladys-----Buncombe

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BURNSVILLE, N. C.

STATE DEPOSITORY

PROMPT ATTENTION, UNFAILING COURTESY. UNQUESTIONED SAFETY FOR YOUR FUNDS, AND FOUR PER CENT PAID ON TIME DEPOSITS ARE FEATURES WHICH WILL MAKE YOUR BUSINESS WITH US PLEASANT.

TOTAL RESOURCES - - - $400,000.00

LET US SERVE YOU

DOSSER BROTHERS

THE WOMAN'S STORE

The most satisfactory place in Johnson City to buy Ladies' and Misses'

SUITS, COATS, DRESSES, SKIRTS, BLOUSES
and everything in
READY - TO - WEAR

The most satisfactory place to buy MILLINERY, SHOES, DRY GOODS and Plain and Fancy NOTIONS

When in Johnson City make this your shopping place
When at home send us your orders

THE

HART & HOUSTON STORE

Johnson, City, Tenn.

An old institution, founded upon reliable merchandise and square dealing to everyone.

Send your Mail Orders to us. All orders filled same day received.

We carry only new and up-to-date merchandsie in style and value

When in Johnson City visit our store. We pay postage on all Mail Orders.

THE

HART & HOUSTON STORE

To meet the demands of our expanding business we have opened a new 4-acre yard on the E.T.&W.N.C.R. R. at Division street. Our office and salesroom remain at corner of Roan and Jobe streets.

BRADING-SELLS LUMBER CO.

LUMBER and BUILDING MATERIAL

Send us your orders and inquiries

JOHNSON CITY, : : TENNESSEE

DR. E. M. LOYD

EYE, EAR, NOSE and THROAT
GLASSES FITTED
Loyd Building
½ Block South of C. C. & O. Station
JOHNSON CITY, TENNESSEE

COME TO JOHNSON CITY AND BUY YOUR MEN'S and BOYS CLOTHING

— from —

GUMPS

In Johnson City Forty-One Years

"Bracing Mountain Resort"

NU-WRAY HOTEL

W. B. WRAY, Owner and Proprietor

Bring your winter clothes and come to Burnsville, N. C. to the Nu-Wray Hotel, under the shadow of the highest mountains east of the Rockies, 2840 ft. above sea level, where you get a ray of sunshine and light every day, with delightful mountain breeze, and sleep under blankets every night. Rates to suit.

BURNSVILLE, YANCEY COUNTY, NORTH CAROLINA
Approved by Travelers Association

Burnsville Milling Co.

Flour, Meal, Mill Feed, Bran, Chops and Grain
Buckwheat Flour
AT LOWEST PRICES
Burnsville - - North Carolina

We are still after YOUR Business!

105-107 Tipton Street **Johnson City, Tennessee**

QUALITY MADE US FAMOUS

MARSHALL BROS. LUMBER CO.

BUILDERS' SUPPLIES **JOHNSON CITY, TENN.**

SERVICE MADE US GROW

"Best Equipped in East Tennessee"

YANCEY COLLEGIATE INSTITUTE

APPLICATION FOR ADMISSION.

1. Name ..... Age .....

2. Post Office .....

R. F. D. or Street No .....

3. County in which you live .....

4. Last School Attended .....

5. Name of Principal .....

6. Post Office .....

7. Name of Parent or Guardian .....

8. Post Office .....

9. I desire to room in .....

10. Sign the following pledge and application:

"I hereby apply for admission to Yancey Collegiate Institute and should my application be accepted, I will cheerfully obey all regulations of the school."

(Signed) .....

11. Have Parent or Guardian sign:

"I have read the Sections in the catalogue headed 'Expenses' and 'To Parents' and agree to make payments as indicated therein."

(Signed) .....

(Please fill blanks on other side.)

STATEMENT OF WORK DONE.

BRANCHES	TEXT-BOOK USED	No. of weeks studied	No. of Periods a week	Length of Period
English: *				
Grammar				
Comp. & Rhet.				
Literature				
Latin:				
First Year				
Cæsar				
Cicero				
Vergil				
Composition				
Mathematics:				
Algebra				
Geometry				
History:				
Ancient				
Modern				
English				
American				
Civics				
Science:				
Phys. Geog.				
Agriculture				
Physiology				
Gen. Science				
Physics				
Botany				
Biology				
Man'l Training				
Home Econ.				
Mod. Language:				
French				
Spanish				
Bible:				

* On separate sheet give list of classics studied.

SUMMERS HARDWARE COMPANY

WHOLESALE ONLY

Hardware, Cutlery, Sporting Goods, Tinware, Stoves, Ranges, Wagons, Harness, Implements, Mill and Electrical Supplies, Plumbing Supplies, Building Materials. No Retail Connection. Sell to Merchants and Manufacturers Only.

Buffalo, Ashe and Cherry Streets

Johnson City, Tenn.

OUR CREED

We believe in our Organization, every man from the trucker up, and in our ability to get results.

We believe that honest goods can be sold by honest men by honest methods.

We believe in working, not waiting; in laughing, not crying; in boosting, not knocking; and in the pleasure of doing business.

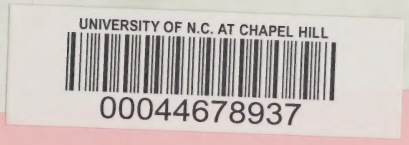
We believe that a man gets what he goes after; and that no man is down and out until he has lost faith in himself.

We believe in a square deal, in kindness, in generosity, in good cheer, in friendship and honest competition.

We believe in expanding our business, and the way to do it is to HUSTLE for it—We are hustling for YOURS.

The H. T. Hackney Co.

WHOLESALE GROCERS, JOHNSON CITY, TENN.


UNIVERSITY OF N.C. AT CHAPEL HILL
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FOR USE ONLY IN
THE NORTH CAROLINA COLLECTION

Form No. A-368